

The voices and experiences of children with autism, and their families, in their transitions from nursery to primary school: project overview

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The challenge

- A focus on the difficulties and challenges faced by autistic children in formal reports
- Easy to focus on these in transition
- Autistic children are amongst the scrutinised in their everyday lives
- A tendency to forget that they are children first

Our idea

'Digital stories derive their power by weaving images, music, narrative and voice together, thereby giving deep dimension and vivid color to characters, situations, experiences, and insights'

Leslie Rule, Digital Storytelling Association

Digital Storytelling



DIGITAL STORYTELLING COOKBOOK

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Joe Lambert

Contributions by

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Digital Diner Press

Oral traditions of
Jewish and African
cultures

A powerful means of
expression for
voices that may be
difficult to hear or
represent in typical
ways

Empowerment,
visibility, and
agency

Example story: Charys



<https://www.youtube.com/watch?v=tFsdmbSh0E8&feature=youtu.be>

Our team

ACoRNS
Network

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Welcome To Acorns

The Autism Community Research Network @ Southampton [ACoRNS] is a new initiative which seeks to improve the lives of children and young people on the autism spectrum.

[Learn More](#)

<http://acornsnetwork.org.uk/>

Our inclusive context: the Aviary Nursery



<https://www.hants.gov.uk/socialcareandhealth/childrenandfamilies/childcare/aviarynursery#step-5>

Froebelian Principles



The integrity of childhood in its own right



The relationship of every child to family, community and to nature, culture and society.



The uniqueness of every child's capacity and potential



The holistic nature of the development of every child

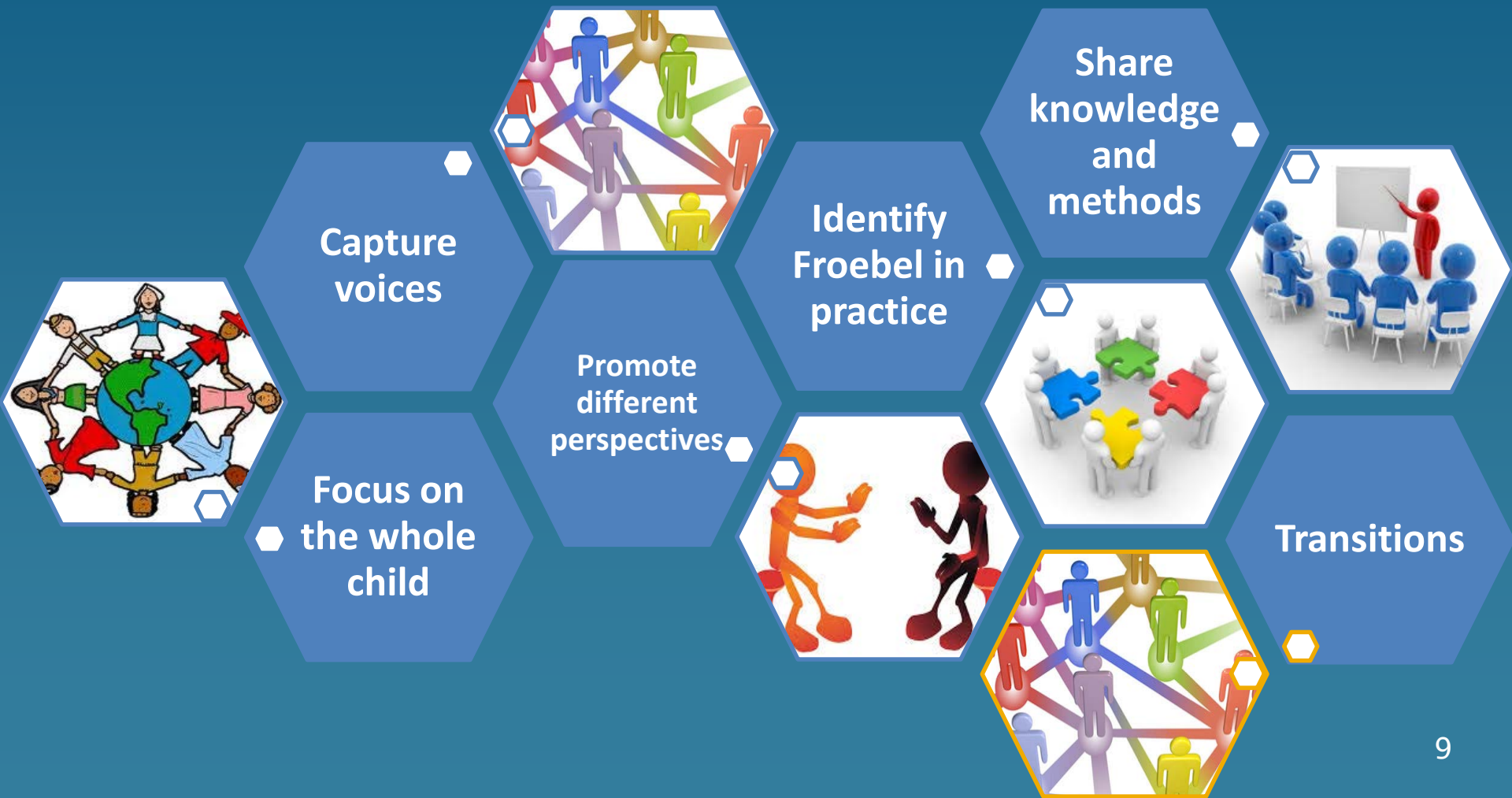


The role of play and creativity as central integrating elements in development and learning.



The right of children to protection from harm or abuse and to the promotion of their overall well-being

Our aims for this project



Process

